

EDUCATION: Master of Science, Education of the Deaf and Hard of Hearing, concentration in Educational Interpreting, in progress, August 2012
University of Tennessee, Knoxville, Tennessee
Master's Thesis: Impact of Interpreters Filling Multiple Roles in Mainstream Classrooms on Communication Access for Deaf Students

Bachelor of Arts, Sign Language Interpreting, May 1999, Magna Cum Laude
Maryville College, Maryville, Tennessee
Senior Thesis: Visualization: A Mental Process of Interpreting

CERTIFICATION: Certificate of Transliteration (CT), Registry of Interpreters for the Deaf, December 2000
Certificate of Interpretation (CI), Registry of Interpreters for the Deaf, August 2008
Educational Interpreter Performance Assessment (EIPA) 4.5, Secondary – PSE,
Boys Town National Research Hospital, October 2008
Educational Interpreter Performance Assessment (EIPA) Written Test passed, Boys
Town National Research Hospital, October 2009
Educational Certificate (Ed:K-12), Registry of Interpreters for the Deaf, December 2009
Technology Education PRAXIS, March 2012

EXPERIENCE: Coordinator of Instructional Technology/Sign Language Interpreter, May 2013 - Present
Educational Assistant/Interpreter, August 2006 – May 2013
Tennessee School for the Deaf, Knoxville, TN.
* Interpreting off-campus for students attending mainstream classes and programs
* Interpreting for on-campus meetings, professional development, and assemblies
* Classroom/instructional technology assistant to middle school students and faculty/staff

Video Interpreter, Sorenson Communications, Inc.
Knoxville, TN. September 2009 – October 2012
* Interpreting video relay service calls

Contract Interpreter, Private Practice
Knoxville, TN; Westminster, MD; Rochester, NY. January 1998 - Present
* Various settings; including conference, post-secondary educational, business, medical, sports, and religious
* Consulting on education placement and services

Sign Language Interpreter, Loudon County Schools
Loudon, TN. September 2002 – July 2006
* Elementary and Middle School settings
* Interpreting, supervised teaching, and tutoring

Staff Interpreter, Rochester Institute of Technology, NTID
Rochester, NY. September 1999 - June 2002
* Post-secondary educational setting, Tactile Deaf/Blind experience
* College of Imaging Arts and Sciences, College of Liberal Arts
* Voice Actor, National Technical Institute for the Deaf Theatre

INTERPRETING SETTINGS: Educational (K-12 & Post-Secondary); Medical; Religious; Business; Conference; International Interpreting; Deaf-Blind Interpreting & Support Service Provider

COMPUTER SKILLS: Small Applications Developer & Document Designer: Microsoft Office Professional; Adobe Photoshop; Adobe Illustrator; Dreamweaver; FileMaker Pro Database; ELAN

PROFESSIONAL ORGANIZATIONS: Registry of Interpreters for the Deaf
Tennessee Registry of Interpreters for the Deaf – CMP Administrator 2006-2009
Knoxville Tennessee Registry of Interpreters for the Deaf – Webmaster
Tennessee Educational Technology Association

PUBLICATIONS:

- Lawson, H. R. (2009). The interpreter's tapestry. Retrieved from <http://www.terptap.org>
- Lawson, H. R. (2011). The art of down time: 40 things to do for educational interpreters. *VIEWS*, 28(3), 40-41.
- Wolbers, K. A., Dimling, L. M., Lawson, H. R., & Golos, D. B. (2012). Parallel and divergent interpreting in an elementary classroom. *American Annals of the Deaf*, 157(1), 48-65.